Westside High School Lesson Plan Template

Teacher Name	Brownson	Unit Name	Congress & President
Course	AP Government	Dates	9/6 – 9/9

Monday Labor Day Holiday	**Daily Objective:** **Agenda with Approximate Time Limits:** **Formative Assessment:** **Modifications:** **Intervention:** **Extension:** **Follow-Up/Homework:**
Tuesday	**Daily Objective:** Describe the structure of Congress; distinguish between the requirements for the 2 houses of Congress. **Agenda with Approximate Time Limits:** in groups, unit 1 test reflection (25) use constitutioncenter.org or another website to dig into Article 1 of the Constitution to determine requirements and terms for members of Congress; review as a class; (25) **Formative Assessment:** exit ticket on Canvas **Modifications:** **Intervention:** **Extension:** **Follow-Up/Homework:** HW – use the internet to identify any 10 formal powers of Congress
Wednesday/Thursday	**Daily Objective:** describe the formal powers of Congress; explain the lawmaking process; describe the roles of different committees and leadership roles in Congress **Agenda with Approximate Time Limits:** Do Now to separate powers into those that are checks on other branches and those that are not (5) discussion of Congress' powers (5); use the text to create a flowchart/diagram of the lawmaking process; discuss; (20) brief lecture/discussion on leadership in Congress; (10) review on HUB; (10) **Formative Assessment:** Congressional leadership review on HUB **Modifications:**

	Intervention: **Extension:** **Follow-Up/Homework:** HW for Friday – use oyez.org to determine characteristics of Baker v. Carr & Shaw v. Reno.
Friday	**Daily Objective:** explain the incumbency advantage in Congress; explain gerrymandering; explain the SCOTUS decisions in Baker v. Carr and Shaw v. Reno **Agenda with Approximate Time Limits:** Do Now on incumbency graph from text; (10) Lecture/discuss advantages of incumbency in election process; (10) define gerrymandering and complete gerrymandering activity and read through article on incumbency to describe characteristics of gerrymandered districts (30) **Formative Assessment:** gerrymandering discussion **Modifications:** **Intervention:** **Extension:** **Follow-Up/Homework:** do now Monday to review gerrymandering and incumbency advantage